




1

Summary

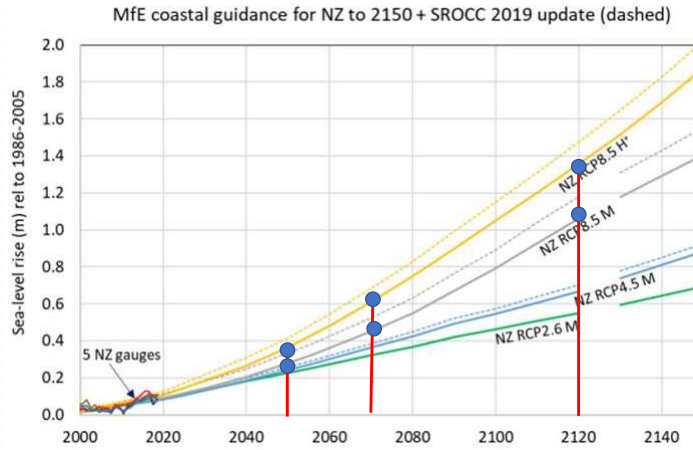
- Phase 1 • **WHAT IS HAPPENING?**
- Phase 2 • **WHAT MATTERS MOST?**
- Phase 3 • **WHAT CAN WE DO ABOUT IT?**
- Phase 4 • **HOW CAN WE IMPLEMENT THE STRATEGY?**

 **COASTAL CONVERSATIONS**
The environment is changing, how will you?

2

**Phase one:
What is happening?**

Sea level rise projections (MfE, 2017)

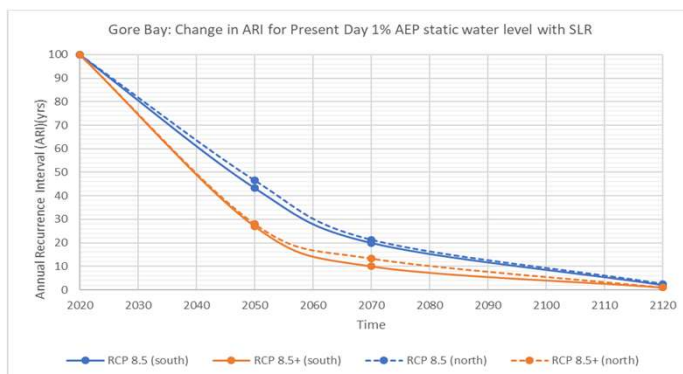


COASTAL CONVERSATIONS
The environment is changing, how will you?

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**Phase one:
What is happening?**

Increase in Frequency of 1 in 100 Year Events with SLR



1 in 100 year event could occur every:

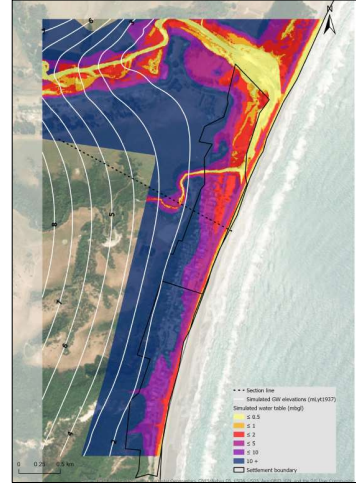
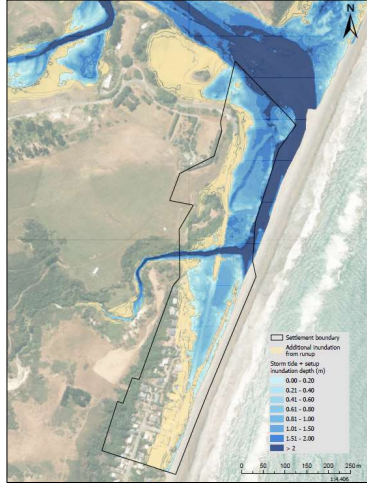
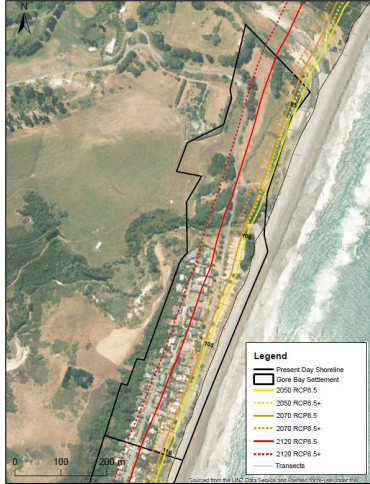
- 30-45 Years by 2050
- 10-20 Years by 2070
- 1-3 Years by 2120



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The environment is changing, how will you?

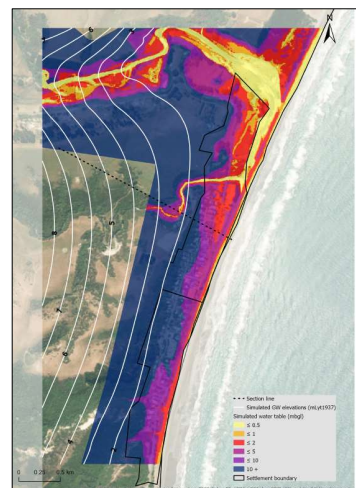
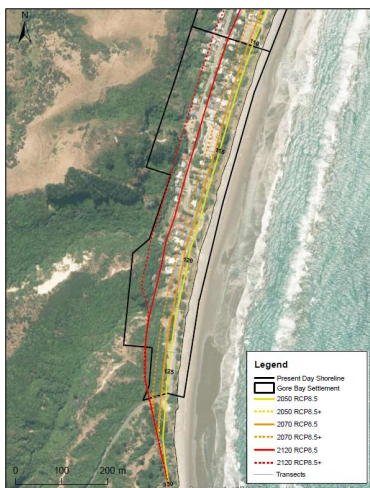
4

Phase one: What is happening?



COASTAL CONVERSATIONS
The environment is changing, how will you?

Phase one: What is happening?



COASTAL CONVERSATIONS
The environment is changing, how will you?

**Phase one:
What is happening?**



Looking north in the early 1930s



Looking south before the school was built

**Phase one:
What is happening?**

Next steps – it's up to you

1. Continue to share stories / photographs or any other information?
2. Citizen science projects?

Citizen Science Options for the Hurunui District

Derek Todd (Jacobs)

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Agenda

1. What is Citizen Science?
2. What makes a good Citizen Science project?
3. An overview of different citizen science methods
4. What options would work in Gore Bay?

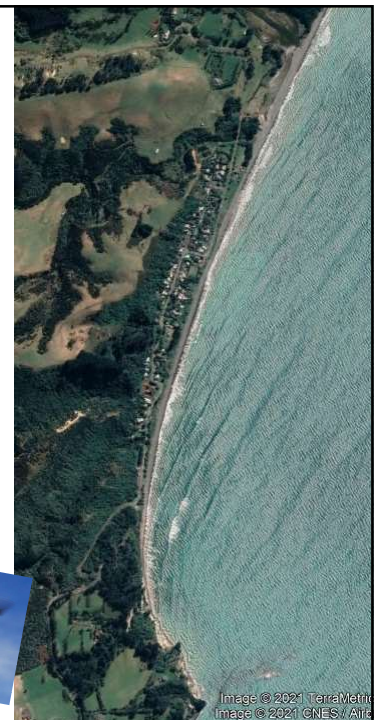


Image © 2021 TerraMetric
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What is Citizen Science?

- Members of the public collect information and data for scientific research and monitoring.
- It creates an opportunity for communities to become experts of their own environment, and assist with data collection in their local setting.
- It provides an opportunity to record more regular data and observations than able to be collected by regulatory authorities, especially changes in the environments due to large natural events.

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What makes a good Citizen Science Project?

1. Engage with as many members of the community as possible, and for this engagement to be ongoing for years to come.
2. Collect valuable data which can be used to help with better understanding of the extent and magnitude of local coastal hazards in the future.

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What makes a good Citizen Science Project?

Community Engagement (Number of people engaged)

3	<ul style="list-style-type: none"> Engages with a wide range of people non-exclusive to the community. Anybody visiting the site will be able to be involved. No training is required.
2	<ul style="list-style-type: none"> Engages with the whole community. Easy execution of method for all ages. Some awareness of the project and methods is required to take part. Small amount of training required.
1	<ul style="list-style-type: none"> Small group of dedicated volunteers. Training and equipment required Data collected requires external quality control and processing. Higher level of technical ability required.

Technical

3	Produces high quality data that can be used in future assessments and to inform broader research.
2	Produces some quantitative data which could be used in future assessments
1	Produces some qualitative data which could be used in future assessments

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Examples of different Citizen Science Methods

Physical Beach Parameters

- Physical Measurements (e.g. Measuring Rod)
- Photographs (e.g. CoastSnap)
- Sediment Sampling
- Drone Surveys



Vegetation Cover

- Ecological Surveys
- Dune Profiles



Tension Cracks and Cliff Failure

- Measuring tension crack width
- Recording failure events

Basic Ocean Parameters

- Measuring wind and waves
- Storm observations



Pre and Post Storm Monitoring

- Recording changes to beach health following storms

Recording water-levels during large events

- Photographs
- Water level gauges



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Data Collection	Method	Engagement	Technical	'Score'	Gore Bay
Physical beach health parameter	Measuring Pole and physical measurements	2	2	4	✓
	Photographs (CoastSnap)	3	2	6	✓
	Sediment Sampling	1	3	3	✓
	Drone Survey	1	3	3	✓
Basic Ocean Parameters	Physical Measurements	2	1	2	✓
Vegetation Cover	Ecological Surveys - Quadrant	2	1	2	✗
	Dune profiles (CRT Guidelines)	1	3	3	✗
Cliff Failure and Tension Cracks	Physical Measurements and estimates	1	2	2	✗
Pre and Post Storm Change	Notification of Incoming Storm	Potentially 2 ¹	Potentially 3 ¹	Potentially 6	✓
Water levels in extreme events	Water Gauge (with warning notification)	2	2	4	✓
	Photographs (with warning notification)	2	1	2	✓
Structures	Survey with Photographs	2	1	2	✓

¹This method is used in addition to another method (e.g. physical beach measurements), therefore most of its success is based on what method is employed for measuring/recording beach health or water levels.

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	Engagement	Technical
	3	2

Photographs (CoastSnap)

- CoastSnap uses images from a single reference point to measure shoreline changes over time.
- Photos taken using a smartphone in the 'CoastSnap' App.
- Relatively low cost
- Information could be used for shoreline tracking, time lapse videos, useful information following storms.
- Currently being used at other places on the Canterbury Coast
- Equipment
 - Private Smartphone
 - Cradle installation



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CoastSnap Example



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Sourced from Youtube

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Measuring Pole and Physical Measurements

Engagement

Technical

2

2

- Recording the beach elevation on a permanent, surveyed measuring pole which has been installed at the back of the beach.
- Gives information about the dynamic and changing volume of the beach
- Information could be recorded in a notebook or via an online survey form
- Relatively low cost
- Could be installed in line with Environment Canterbury beach profile monitoring sites, so that the information could add value to the longer term (20-30 year) record.
- Equipment
 - Installation of permanent measuring pole (by surveyors)
 - Measuring tools (beach profile equipment – measuring rods, tape measure, inclinometer)



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Pre and Post Event Monitoring

Engagement

Technical

Potentially 2

Potentially 3

- Additional '**warning system**' which could alert the community when a storm may be coming so that can capture pre and post storm data (via other methods e.g. CoastSnap, measuring pole)
- Notification would be digital (e.g. text or email)
- This would give us a record of when large events happen, and what the effect of them was.



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Water level Gauge Readings

Engagement

Technical

2

2

- The installation of a water gauge which members of the public could read and record in flood events.
- A record of actual water level in lagoons/river mouths near settlement would be useful to verify flood modelling.
- Relatively low cost.
- Information could be recorded manually (notebook) or digitally.
- Equipment
 - Installed Water Gauge
 - Notebook/survey form



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Engagement	Technical
1	3

Dune profile surveying

- Involves using a series of methods to capture information about dune slope/shape, vegetation species and coverage, and taking photos from set points (could be CoastSnap site) to monitor changes in vegetation coverage.
- Some or all of the methods could be used.
- Would use the guidelines proposed from the Coastal Restoration Trust website and build their database.
- Requires some training and equipment.
- Produces good information about dune health



Source: Coastal Restoration Trust 2020

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Phase one: What is happening?

Next steps – it's up to you

1. Continue to share stories / photographs or any other information?
2. Citizen science projects?

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**Phase two:
What matters most?**

What I value most

1 – the most important to you.
2 – the nice to have, but not essential to you.
3 – the things that aren't that important.

- Visual appearance of my settlement
- Cultural or historical significance
- Feeling of being on holiday
- No flooding on access roads
- Family connection with the area
- Existing trees and vegetation
- Recreation trails
- Fishing opportunities
- No flood water in my house
- No flood water on my property
- Ability to get insurance for my house

I also value...

- Who I live next to
- Smell or sound of the ocean
- Birdlife
- Drinking water security
- Community feel
- Physical access to beach
- Uninhibited vehicle access to my property
- Easy walking distance to beach
- Ability to dispose of wastewater
- Space on beach to play and enjoy

COASTAL CONVERSATIONS
The environment is changing, how will you?

HURUNUI District Council

Example objectives:

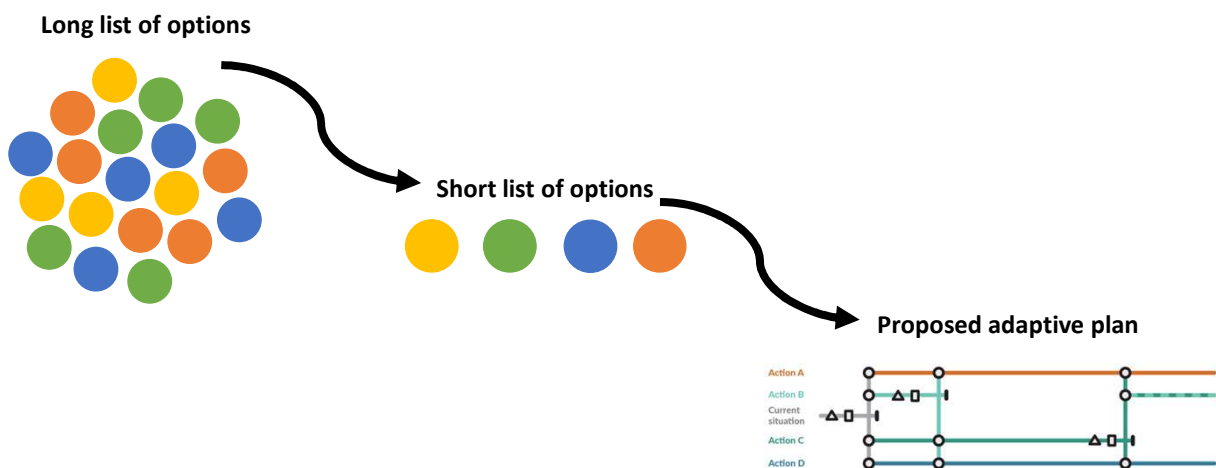
Maintain safe, aesthetically pleasing, public greenspaces (including picnic and playground facilities) along (or close to) the foreshore and distributed throughout the community.

Ensure a functioning coastal ecosystem that supports rare and mahinga kai species.



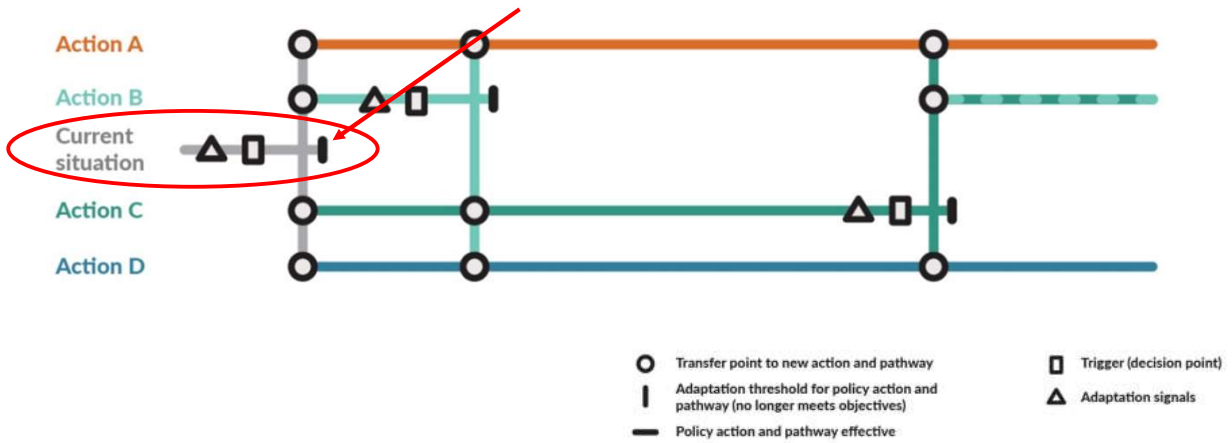
COASTAL CONVERSATIONS
The environment is changing, how will you?

**Phase three:
What can we do about it?**

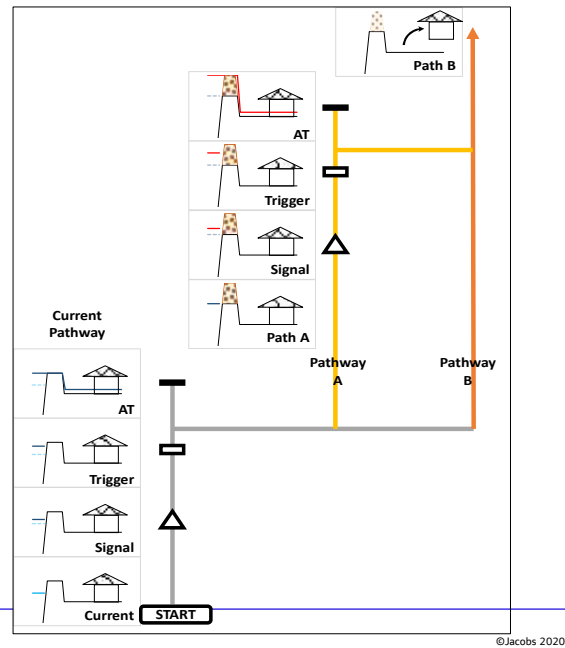


COASTAL CONVERSATIONS
The environment is changing, how will you?

Phase three: What can we do about it?



An example adaptation pathway



**Phase three:
What can we do about it?**

Types of options

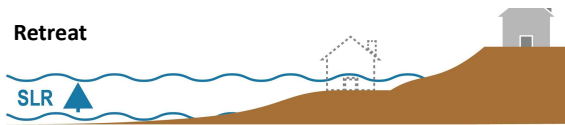
Accommodate



Protect



Retreat



Avoid



COASTAL CONVERSATIONS

The environment is changing, how will you?

**Phase three:
What can we do about it?**

Accommodate



- Raise floor levels for new builds
- Accept some surface flooding
- Identify new access points



COASTAL CONVERSATIONS

The environment is changing, how will you?

**Phase three:
What can we do about it?**

Protect



**Phase three:
What can we do about it?**

Retreat



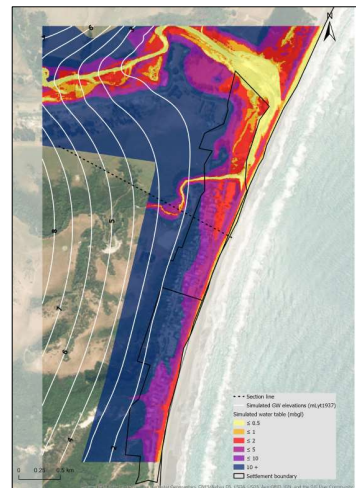
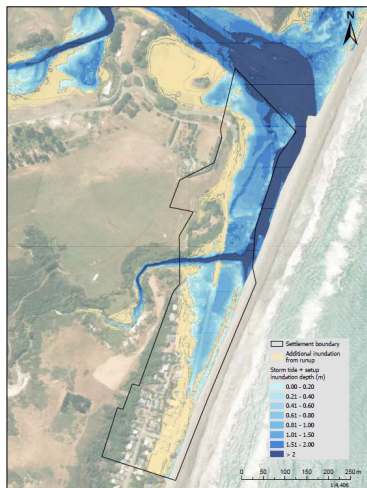
- Retreat after an event
- Managed retreat
- Require new development to be relocatable or prevent new development entirely

Phase three: What can we do about it?

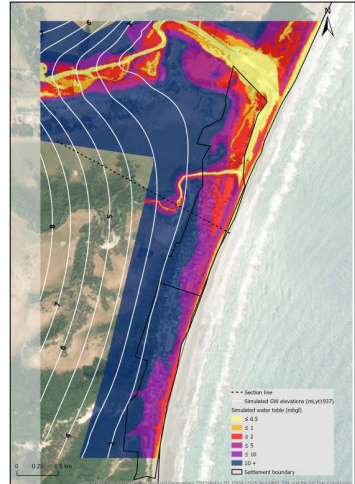
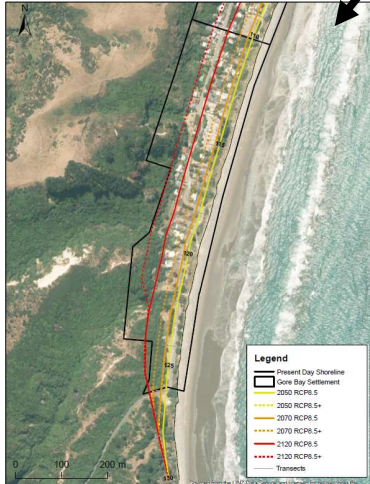


- Prevent new development in areas of risk
- Stop intensifying development in existing areas subject to risk

Phase one: What is happening?



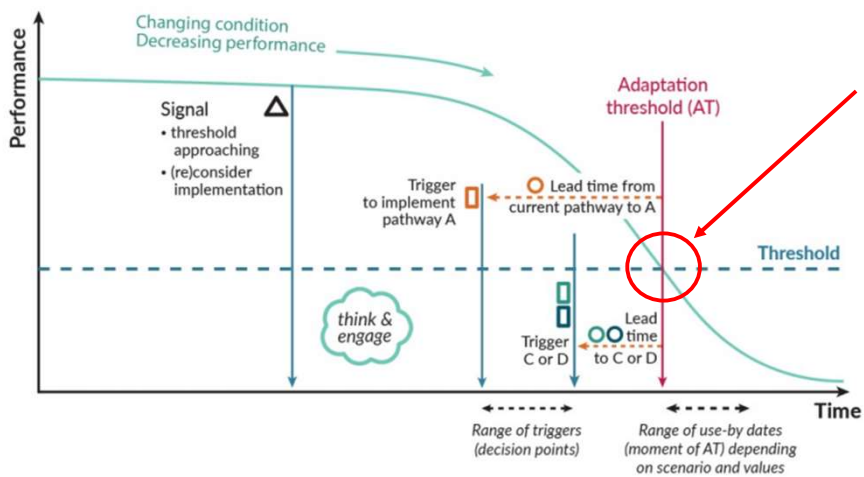
Phase one: What is happening?



COASTAL CONVERSATIONS

The environment is changing, how will you?

Phase four: How can we implement the strategy?



COASTAL CONVERSATIONS

The environment is changing, how will you?

Thank you